

DEA 1501 Introduction to Environmental Psychology

Writing in the Major

Fall 2023

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Mailbox	DEA mailroom 1423, 1st floor, east wing (09:00-16:00, M-F) <i>Please email me after leaving anything in the mailbox</i>
Office Location	Martha Van Rensselaer Hall 4233
Office hours	By appointment (schedule via email or in-person)
Course Website	https://courses.cit.cornell.edu/dea150/main.htm
Time & location	Friday, 11:15am-12:30pm, Uris Hall G01

Section Objectives:

- Explore DEA 1500 topics through discussion, papers, and projects.
- Ongoing, systematic opportunity to improve your writing skills.
- Explore various methods of thought and communication, including writing, question formation, and verbal and visual presentation.
- Create a collaborative learning community.

Writing in the Majors Program (WIM)

WIM is an interdisciplinary program managed by the John S. Knight Institute for Writing in the Disciplines. The Writing in the Majors program collaborates with professors to create enhanced discussion sections. These smaller sections promote interactive learning experiences for undergraduate students and provide the opportunity to further explore course material through writing, exercises, discussion, and research.

Evaluation

You will receive four credits for DEA 1501. Seventy five percent of your total course grade is based on your grade in the seminar, while the remaining 25% is based on your exams. Due dates for assignments are on the syllabus as well as the instruction sheets for each assignment. Late assignments will lose one letter grade for each 24 h period that they are late (e.g. an A paper becomes an A- if 24 hours late, B+ if 48 hours late). Late assignments will sometimes affect your ability to participate in class exercises as well, so it is vital that you pay attention to deadlines. If you find yourself struggling with the deadlines, please reach out to me and we can find a time to discuss and help you succeed. The section grade will be calculated as follows:

Assignments	Due Date	Total Points
Assignment 1A: Home	TBD	20
Assignment 1B: Home	TBD	30
Assignment 2A	TBD	30
Assignment 2B	TBD	20
Assignment 3A: Earth	TBD	25
Assignment 3B: Earth	TBD	25
Semester Project	Due Date	Total Points
Team Project Proposal	TBD	100
Written report A (draft+ revision)	TBD	100
Written report B (draft+ revision)	TBD	100
Final Written report (draft+ revision)	TBD	200
Final Presentation	TBD	100
Participation & Attendance		100

Total points = 1000

Assignments

The central question of DEA 1500 is “How are the physical environment and human behavior interrelated?” This section will explore this question through discussion, projects, assignments, and a field trip. There would be three different independent assignments:

1. **Assignment 1: HOME (50 points):** Assignment 1 explores our homes through visual and written communication. We will discuss environmental psychology concepts and HER processes related to home with reference to personal experiences of your current home. In addition, this assignment will help you increase your awareness in the meaning and use of environments.
2. **Assignment 2 (50 points):** Assignment 2 will focus on pervasive writing for a non-scientific audience. Find an article in a scholarly journal that is relevant to Human-Environment relations. The article must be at least 2,400 words or the equivalent of about five (typed) pages long. Part A will be about summarization. In Part B, you will specify the intended readership and proceed to provide a summary of the article tailored to them.
3. **Assignment 3: EARTH (50 points):** Assignment 3 will focus on persuasive writing. The goal of the assignment is to practice persuasive writing targeting different audience. You will write two letters to convince and persuade different audience. You will write the first letter to your state legislator in a formal tone. The audience of the second letter is people who are on very intimate terms.

Semester project

The semester-long project for DEA 1501 is a group project that will be completed in separate parts throughout the semester. The goal of this project is to provide an engaged learning experience that also enhances writing and communication skills. You will work with community partners and further explore the concepts learned in class by applying them to real-world projects. The first option explores how the physical environment influences behavior and interaction within college students. The second option explores how attitudes towards the environment may influence adopting sustainable behaviors with the technological solution.

Schedule

Date	Topic	Assignment Due
Week 1	<ul style="list-style-type: none"> Lecture: Class introduction Personal Space Invasion Exercise Introduce about Assignment 1A 	
Week 2	<ul style="list-style-type: none"> Introduce semester project options. Form teams for semester project. 	Assignment 1A
Week 3	<ul style="list-style-type: none"> Lecture: Writing tips Introduce about Assignment 1B 	Assignment 1B
Week 4	<ul style="list-style-type: none"> Presenting Assignment 1 Introduce about Assignment 2A 	
Week 5	<ul style="list-style-type: none"> Lecture: POE Introduce about Assignment 2B 	Assignment 2A
Week 6	<ul style="list-style-type: none"> Lecture: Cognitive map Cognitive map exercise 	Assignment 2B
Week 7	<ul style="list-style-type: none"> Lecture: Peer review Peer review in class 	Assignment 3A
Week 8	<ul style="list-style-type: none"> Tentative Site visits (HEB Commons) Talking with architect & designers 	Assignment 3B
Week 9	<ul style="list-style-type: none"> Lecture: Introduction & Literature Review In-class exercise Introduce about Team Proposal 	
Week 10	<ul style="list-style-type: none"> Lecture: How to do write introduction Introduce about Written report A 	Team proposal
Week 11	<ul style="list-style-type: none"> Lecture: Methodology + Data collection 	Written report A
Week 12	<ul style="list-style-type: none"> Lecture: Data collection Team Meeting 	Written report A <i>Revision</i>
Week 13	<ul style="list-style-type: none"> Team Meeting 	Written report B

Week 14	<ul style="list-style-type: none"> • Team Meeting 	Written report B <i>Revision</i>
Week 15	<ul style="list-style-type: none"> • Presentation 	Final Written Report
Week 16	<ul style="list-style-type: none"> • Presentation 	Presentation

***This syllabus and schedule may change throughout the semester. I will update you with any changes and appreciate your flexibility.